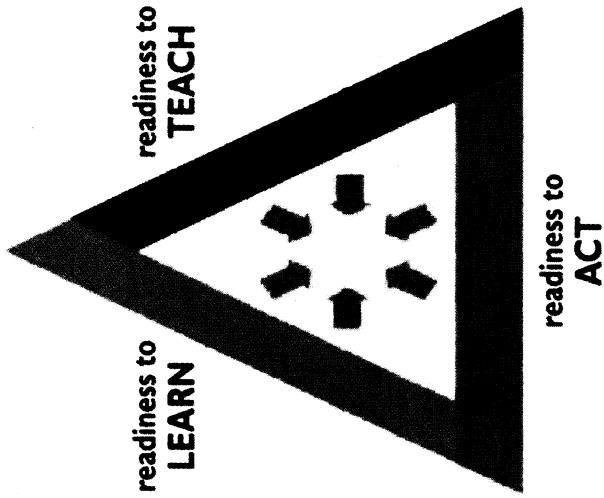


Mass Insight High Performing-High Poverty Schools Readiness Model

HPHP READINESS MODEL



Safety, Discipline & Engagement

Students feel secure and inspired to learn

Action against Adversity

Schools directly address their students' poverty-driven deficits

Close Student-Adult Relationships

Students have positive and enduring mentor/teacher relationships

Shared Responsibility for Achievement

Staff feel deep accountability and a missionary zeal for student achievement

Personalization of Instruction

Individualized teaching based on diagnostic assessment and adjustable time on task

Professional Teaching Culture

Continuous improvement through collaboration and job-embedded learning

Resource Authority

School leaders can make mission-driven decisions regarding people, time, money & program

Resource Ingenuity

Leaders are adept at securing additional resources and leveraging partner relationships

Agility in the Face of Turbulence

Leaders, teachers, and systems are flexible and inventive in responding to constant unrest



CHILDREN & FAMILIES INTERIM COMMITTEE

March 19-20, 2012

March 20, Exhibit 24